

# **Student Breakout Notes Summary**

The Student Leadership working group held Thursday, July 18 from 2:15-5:00 pm was populated by 35 students. After introductions, the group split into six smaller groups to engage in discussions based on student leadership. The discussion points presented to the group as a whole are outlined below.

What is Leadership? Students as leaders: Opportunities and barriers on campus

# Best Practices of being a successful leader:

- Envisioning a different reality
- Enticing Action
- Adaptability
- Knowing strengths/weaknesses and acknowledging
- Leading vs. managing: Skill set incorporation
- Communication and public relations
- ONE goal
- Making sure everyone is involved
- Passionate and knowledgeable
- Understanding and persuasive
- Open-minded
- Lead by example > Team morale
- Proper delegation and boundaries
- Good follower > Trust in continuance
- Co-Leadership structure
- Accountability
- Not afraid of failure
- Problems = Opportunities
- Experience
- Goal Oriented
- Encompassing
- Trust/Training Change
- Assume Responsibility
- "Work WITH us" Not in front of or behind
- Showcase everyone
- "Love where you are and what you do"
- FUN

# **Opportunities to be a leader:**

- Student government
- Office of Sustainability
- Making relationships
- Being Creative
- Small > Big
- Collaborative/higher power/administrators/high level
- Opportunities that you gain = integrating with community and other clubs
- Creating more/new:
  - Avoid conflicting events
  - o Integrating Graduate and Undergraduate relationships
  - o Incentivize and creative recruiting

# **Challenges of being a leader:**

- Marketing and buy-in / getting people to care
- Lack of man power
- False interest and awareness
- Red tape
- Time constraints & Prioritization
- Urgency to make change (and the creation of the sense of urgency)
- Time management/burn out
- Lack of support
- "Reaching the unreachable"
- "Getting everyone on board"
- Lack of communication
- Making the invisible visible
- Logistics
- Getting and keeping people engaged
- Resources/budget
- Diverse student body & interests
- Internal issues
  - o Delegation
  - o Micro-managing
- Pre-conceptions of communities
  - Working with and for

# **Notes on Opportunities for Collaboration**

- Appalachian Energy Summit and Mid-Year Meeting
- Involve evening students
- Monthly/Bi-Monthly cross-campus Appalachian Energy Summit meeting
  - o Online calendar
- Community outside of campus

- Faculty collaboration/mentorship
- Outside organizations and other student groups
  - o Non-profits
  - o Local companies
  - o Bigger corporations-larger liquid assets/capital
- Freshman recruiting
- Career resources
- Start-up competition
- Cross-campus collaboration/competition
  - o Avoid campus segmentation

# Methods to be a successful student leader: What can student leaders do to further encourage and empower all students to lead in campus energy and sustainability efforts?

- Career management
  - o Translate excitement and interest into a career "Career treks"
- Sharing and taking in information
  - o Google calendar
- Give under-classmen guidance and help them make contacts
- Make things fun
- Challenge:
  - o "Hitting a wall"
  - o Not knowing where to start
- Accessible tool box of ideas
- Trash Apocalypse/Mess on the mall displays
  - o "Making it real"
- Programming disconnected things together to make an impact
- Networking/Collective intelligence
- Tell people why and provide opportunities
- Immediate results
  - o "Reach the unreachable"
- Creating and taking advantage of educational opportunities outside of the institution
- Use existing resources and collaborate

	Do yn believe it?	35 ppl 76
· Humility		™ari
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Charged with envisi	oning how they as students will be engaged in campus of and further empowered to lead	energy and sustainability efforts,
Discussion Leaders:	Lee Ball, Appalachian State University Building Science Lectu	•
	Allison Sims, Appalachian State University Student Summit C	Coordinator
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Opportunities	l
on campus - student gort	
· Sustainability office · Nating relationships	
·Being creative	
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opportunity that you gain interacting w/ community &	
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Possibilities for Collaboration
AES/Students invited to mid-year meeting
Involve evening Students
monthly/bi-monthly cross-comprus AES mtg
andre calmour
Community outside of campus
faculty collaboration mentorship
Outside opnizations
Other student groups - non-profits
local companies
local companies bigger corps

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## **Breakout Session Notes**

# **Student Leadership and Engagement**

Charged with envisioning how they as students will be engaged in campus energy and sustainability efforts, and further empowered to lead

**Discussion Leaders:** 

Lee Ball, Appalachian State University Building Science Lecturer

Allison Sims, Appalachian State University Student Summit Coordinator

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	Best Practices	
	What is gleader?	-> taking initiative and responsibility to bring about a change
} : :	possionate innantive	using organizational skills.
2 6	knowledgable	Understanding team members in order to maximize their forential.
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# **Opportunities** 4 After the inital 1st step, snowball of opportunities! S meeting new people with similar interests, networking Sworking with the community - getting out there, involved isvolunteer/community service hors

Challenges -7 Integration Listaking the 1st step; getting people athere > educations logetting ppl to care about what you care about 13 markethy Sworking with the community

# **Possibilities for Collaboration**

We posters whereting agenda

We coveps program to encourage collaboration

Source study > langitudal (from 1994) geothernal FSD

Widefined mission / purpose and clear, attainable goal

who making recycling easy (mixed) APPs

(can be applied to any goal)

Is visual engagement, water bottles to see impact.

Us education of all types rall classes on campus, all
departments as well

Wen correct student projects to increase their indvenent Ugneen fee / community service Leadership

Stepping up when its hard

Self less

Colaborative

Appalachian Energy Summit

People groups to

Appalachian state university

Appalachian Energy Leadership Challenge

· navigator

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# **Best Practices**

getting the right groups together from the start.

good communication/ public relations

Keep outside community appraised

-reason for coming/ inticement ... i.e., food!

· make it a social event

leave with at least one accomplishment setting firm deadlines, firmstructure making sure everyone is involved

- · Sustainable out Reach is Documentary Events
- · appear Allow Creativity. Be open to New ideas
- · Share the line light's

Categorize meetings by interest to avoid conflicting events. (solar, fossil fuels)

Casestady

Share information about organizations.

Share information about Organizations.

Use Social interactions as a means to grow!

Share goals show pride

Crede a sense of importance

The state of the s

# Possibilities for Collaboration

Staying in touch w/ summit studenarticipants (rotating hosts)

Develop a sustainability tool box per college — up on each website.

Calendar of environmental mtgs. on line ~ decrease competition with events ~ raises awareness.

- inter-disciplinary inter-department (Food transport waste etc.)

Commence of the second

Student burnt out-doing too much Conflicting schedules Conflicting schedules Lack of support (websites, calendar, interesting activities to draw students + maintaining interest) No follow through of the state of the state of the state of the state of oldulation awareness, in volvement - Political differences?

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# **Best Practices**

# LEADERSHIP:

- KNOW YOUR OWN STRENGTHS/WEAKNESSES, RECRUIT COMPLIMENTARY
  PEOPLE.
- BE ADAPTABLE
- ENTICE ACTION BY DELIGATION
- "ENVISION A DIFFERENT REALITY"
- ASSIGN RESPONSIBILITY TO EVERYONE

- CAPEER OHENTED STUDENT GROUPS

# **Opportunities**

- PEACHING OUT TO GREEK LIFE > ALWAYS 4 SIGNIFICANT GROUP OF STUDENTS (FNCENTIVISE)
- INTEGRATE GRAD + UNDER GRAD GROUPS. COLLABORATION

- FOR SUHTOULS STRUGGLING TO ESTABLISH PARTNER W. SGA AS
SUSTAINABILITY COUNCIL.

The second secon

# Possibilities for Collaboration GRAD + UNDERUPAL FACULTY + STODENTS LOCAL COMPANIES + CAMBUS. 13-54/eo2 short up the Mayer - Senior gifts = "green" funds (+ collaborate whatowni)

ALUMNI \$ (FOR BRIBES - SNACKS, T. SHIRTS, ETC.)

# **Challenges**

- PEACH THE "UNREACHABLE"
- MANY GROUPS W. SAME GOALS
- LACK OF COMMUNICATION BETWEEN CULTURAL + ETHICAL
  BACKGROUNDS
   Making the 'mvisible" visible

- SIZES/ OF SCHOOL HAVE DIFFERENT "SUCCESSFUL" METHODS. BUDGETS

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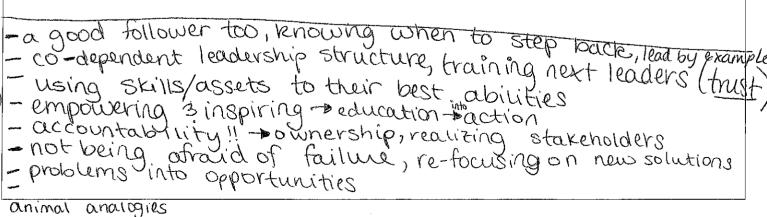
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- organiting a residence hall "unplug" campaign; education, competition/fun
   have empathy, self first, humility, eventadmins
   SG work > having patience, working with admins to understand concerns
   follow through, leadership ladders, tasking the right things to students
   make it worth students' while, win-win,





animal analogies



	Opportunities
<u></u>	SG
-	Forfice of SUS-
	Denviro dub-joining/torming
	Denviro club-joining/forming  Denviro club-joining/forming  Community
•	Fodmin! -> relationships
-	Tinternships
~	> involving higher student leadership positions
	Finvolving higher student readership positions (inter-university) competition
	Ecreating competition blue schools
	- (reativity)

-tool box of successful student ideas frats
accessible to all schools
-cidea size of the UNIC to top top its

- ?deashare for LWC to tap into

- Cleaninghouse

- AMSHEIS into accessible to students

(#1)-showing students up to events (participation) consistancy (represented) - differing opininons bureaucratic/logistical red-tape,
- secularization (lack of partnering | student groups) overlaptime constraints - commitments
- emotional rollercoaster of effectiveness resources (funds) -politics. - maintaining relationships; not overlooding - leadership, approval of institutional change. \*- creating the urgency to make change - curre ball in plan, replanning - plans rejected after askeing for student resources - Slave Student labor - Slave Student labor 1 - discouragement, distrust H broken relationship, morale - not knowing what to do (where to start) planinplementations

- other student grops
- foerly
- System Wide Case Study of projects
- discumenting
h who sowed
restablishing all 500 on compused
- CAUDOINARY OF PEOCH
- Revolving loan hards & System will (Mod 98)
- Revolving loan hinds & stystem wide (ASG-48) about about

**Possibilities for Collaboration** 

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# **Best Practices**

Delegation-boundaries, collaboration, ability to share movements

Beginning the habit as mandatory-instilling upon freshman

Programs | Activities - broadcasting expectations

Educational Development

Leading by example - "Practice what you preach"

Activities - Trivia, recycling bins, games

Leadership:
Open mind-Asking instead of telling
being selfless-putting others first
100% commitment all the time
flexibility-adaptability

reliable communication willingness to share Laboutside of compus

# take small appartunities, make them big \*\*Rapen door policy-include all parties \*\*Internships beginning new clubs lorgs on campus willing to offer time & services Starting a movement take any initiative to move forward act off interest \*\*Collab with other activist groups involve faculty administration being aware

collaborate with higher powers

networking
requests from administration/higher powers for meetinep
continuing until jub is complete
seminars | certification
conventions | conferences-speakers

funding
lack of support of administration
lack of student interest
"false awareness"
lack of dedication
lack of manpower
work study | compensation
lack of internship apportunities
competition between movements
lack of collaboration

being open stepping out of comfort zone communication personal connection designated assignments ice breakers Administration/staff
student government
public school systems
orientations
other clubs & orap
chancellar/president
Resident Life
Greek Life
different educational departments
professor participation
events made mandatary-offer extra aredit?
Cafeteria
discounts for being sustainable
nun-profits

Utilizing year role to the best of year ability calendar with schoolwide events topossibly system wide

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' Medwalis Changes

. Assumes responsibility for failure

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. They don't stand behind and push,

you find them in the care working together

. Able to assess the strengths's weateness

and week to show case each persons

strengths.

. Acknowledge the lone of where your at.

. So welling the envolve the community to

faculties

. Love what you do, do what you love - have

Opportunities	"		
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Challenges
methods 1 ª 2
In the beginning network
Draw en collective intelligence
attract freshman
C orientation
© club open house
@ club open house
4.10 acolearly when asking them to Contribute
seeing immediate change is enpowering
Explain how it effects & helps them
provide opportuntés
Thinh outside the box, be creative
Put your message interno everyone understands
Reach the unreached

Possibilities for Collaboration	
Possibilities for Collaboration	
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